

Working Template (add more rows as necessary)

Item #	Work Group	Rule Reference	Sub-Rule Reference	Amendment	Reason / Justification	Economic Impact	Council Approval	Legal Approval	DPS Approval
1	Definitions	101	Department-approved Training Curriculum	<u>A comprehensive training curriculum developed or approved by the Department and reviewed by the Student Transportation Advisory Council. The curriculum applies to training and instruction, including but not limited to state and federal laws, behind-the-wheel driving operations, school bus driver responsibilities to passengers and school, inspections and operations checks, records, and reports, special needs transportation, and accidents and emergencies.</u>	Provides flexibility to update training standards without the need for rulemaking.	The definition poses no impact.			
2	Definitions	101	Behind-the-Wheel Evaluation	<u>A road test conducted on streets or highway as defined in A.R.S § 28-1171 meant to demonstrate the ability to operate a school bus and transport passengers safely by passing an operations test.</u>	Verbiage taken directly from DPS form “Proof of Completion of Behind-The-Wheel Training and Road Test”	The definition poses no impact.			
3	Driver Training Requirements	102	F(1)	Before being certified by the Department as a school bus driver, an applicant shall complete a minimum of 14 hours of classroom training in the following: a.—State and federal traffic laws; b.—Behind-the-wheel driving operations; c.—School bus driver’s responsibilities to passengers and school; d.—Inspections and operations checks; e.—Records and reports; f.—Special needs transportation; and g.—Accidents and emergencies utilizing a Department-approved training curriculum.	Provides flexibility to update training standards without the need for rulemaking.	Some impact to the Department and the field to establish revised training standards and update the State training guide.			
4	Driver Training Requirements	102	F(3)	At least seven business days two business days before classroom training, the classroom instructor shall notify the Department in writing of the date, time, and location of classroom training. The classroom instructor shall notify the Department by any means available at least 24 hours before the date, time, or location of classroom training is changed or canceled.	Provides flexibility for providers to make last-minute changes with and/or schedule classes as needed.	This poses no economic impact.			
5	Driver Training Requirements	102	F(4)(c)	If an applicant is unable to read or speak English, the employer shall arrange to have the examination administered orally to the applicant in the language with which the applicant is most familiar. The written examination shall be administered in the English language.	Alignment with FMCSA 49 CFR § 39.11(b)(2) “ English speaking well enough to safely converse with the public, understand traffic signs, respond to official inquiries, and complete reports. Current State legislation proposed an amendment, HB 2446, to enforce English proficiency for CDL drivers.	This poses no economic impact.			
6	Driver Training Requirements	102	F(7)	In addition to the classroom training, an applicant shall complete behind-the-wheel training consisting of a minimum of 20 hours operating a school bus in Arizona, <u>utilizing a Department-approved training curriculum.</u>	Consistent with classroom instruction language and requires a consistent State standard for school bus driver instruction.	Some impact to the Department and the field to establish revised training standards and update the State training guide.			
7	Driver Training Requirements	102	F(7)New	<u>A portion of the behind-the-wheel training must be completed on each type of bus, A, B, C, and D, and each type of fuel/power system that the school/employer operates.</u>	Ensures that drivers are trained on and capable of driving each type of bus that the school owns.	This poses a minimal economic impact due to fuel types and range limits (Diesel, unleaded, propane, and EV fuel costs).			
8	Driver Training Requirements	102	F(7)(c)	<u>The employer shall ensure that no more than 3 applicants, behind-the-wheel instructor, employer, and Department employees are aboard the school bus while the applicant actually operates the school bus and that no student passengers are on board during this time.</u>	Provides flexibility for providers to utilize behind-the-wheel instruction time more creatively. There are no Federal ELDT requirements for a 1-to-1 instructor/trainee ratio. All applicants would still be required to each complete 20 hours behind the wheel. Instructors would be required to record and report behind-the-wheel hours as currently required in Minimum Standards.	This poses no economic impact.			
9	Driver Training Requirements	102	G(2)	The instruction may be conducted in-person or virtually, with the requirement that CPR skills are completed in person, by an individual currently certified as an instructor in first aid and cardiopulmonary resuscitation by a program approved by a nationally recognized organization such as the American Heart Association, American Red Cross, National Safety Council, American Safety and Health Institute or Arizona Bureau of Mines state, county or municipal agency; by an licensed emergency medical technician or paramedic licensed in Arizona; by a licensed medical doctor or nurse; or by an agency of the U.S. government.	Provides flexibility for employers and certified drivers to find hybrid methods to obtain and maintain certification. Rural districts struggle to find CPR/First Aid instructors. Documents should indicate if the training was completed via a hybrid method.	This poses a minimal economic impact to the Department to change the Driver Training Report form to indicate if a hybrid method was used (less than an hour).			

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